

John Marshall Elementary School Parent and Student Handbook 2020 - 2021

Where the Magic Begins



**John Marshall Elementary School
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PRINCIPAL'S MESSAGE

John Marshall is a "magical" place to learn. Our motto, "The Magic of Learning," exemplifies academic and social development. The administration, faculty, and staff work collaboratively and cooperatively to create a school community which fosters a love of learning. Our diverse school community enables our students to appreciate and learn from their peers.

At John Marshall, we pride ourselves in offering differentiated instruction in all subjects and grade levels. We believe that all children can and will learn to the best of their ability. The Collaborative Classroom reading program provides students with the necessary skills to improve their literacy abilities. It also enables our students to make connections to all subject areas and strengthen their ability to read non-fiction texts. In Kindergarten through Fifth grade the students use Investigations 3 Common Core for math. The students are challenged on a daily basis and use a lot of hands-on manipulatives to support their individual needs.

Our Media Center is a phenomenal resource to enhance our students' knowledge in all subject areas. Our Media Center offers computers, i-Pads and a large screen television to view current events. The faculty is enthusiastic about incorporating all of this technology into their instruction. Kindergarten uses i-Pads in the classrooms and grades First through Fifth use Chromebooks.

Insurance is offered online and I strongly encourage you to purchase it if possible.

Parents are responsible for any damage to district-issued devices. Fines will be given out accordingly if insurance is not purchased.

As Principal, I am pleased to inform our parents of the many clubs we offer to meet the diverse learning needs of our student body. Our school also offers the following Co-Curricular activities: Community Service and Student Council.

John Marshall School holds Parent University Meetings in which we target different grade levels to help the parents support their children. Numerous strategies are introduced so parents can be hands on at home and help their children be successful in school.

We have an active PTO (Parent Teacher Organization) and encourage all parents to join. The PTO sponsors monthly school stores during lunch time. Our fundraisers pay for assembly programs throughout the year. Please take an active role in your child's school and become involved in the PTO.

PRINCIPAL'S MISSION



As the principal of John Marshall Elementary School my mission is to promote the success of all students by:

- Facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.
- Advocating, nurturing, and sustaining a school culture and instructional program that is conducive to student learning and staff development.
- Ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
- Collaborating with family and community members, responding to diverse community interests and needs, and mobilizing community resources.
- Acting with integrity and fairness, and in an ethical manner.
- Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.



At John Marshall Elementary School our CHARACTER COUNTS!

CARING

John Marshall students show concern for others, including those who they may not consider to be their “good” friends. They offer help and assistance to others without complaint and without seeking reward. They do things for others, often without being asked. They make the school a friendly and warm place to be and always make others feel welcome.

RESPECTFUL

John Marshall students treat others with courtesy and consideration. They have good manners, say “please” and “thank you,” and are friendly and polite to everyone, regardless of whom they meet. They treat others the way they themselves would like to be treated.

FAIR

John Marshall students use good judgment in dealing with people and situations. They do not allow others’ opinions to bias their thinking, and they listen to others’ feelings with an open heart. They are just, reasonable, and impartial in their actions toward others, using the tools of conflict resolution to solve problems.

RESPONSIBLE

John Marshall students get to school on time, ready to learn. They are prepared with appropriate learning materials and completed homework. They exercise good study skills and work habits, and they manage their time thoughtfully. They understand what their duties are, both in the classroom and at home, and they carry them out dependably.

HONEST

John Marshall students are sincere, trustworthy and loyal. They tell the truth. If they may have made a mistake, they admit it, take the consequence, and move on. They avoid cheating, lying, and stealing at all times.

GOOD CITIZENS

John Marshall students are proud to be members of their country, their township, and their school community. They show respect for national symbols, such as the flag and the National Anthem. They volunteer to make their class, their town, and John Marshall School become a better place.



Remote Learning Schedules

We will be starting the school year off using these Remote Schedules. These schedules may be subject to change. Please contact your child's teacher if you have questions regarding the schedule.


Remote Learning Schedule Grades

Note: Grade 5 schedule will vary.

Time	Monday-Friday
9:00-9:20	Morning meeting- all students join
9:20-9:50	Period 1
9:50-10:20	Period 2
10:20-10:25	Break
10:25-10:55	Period 3
10:55-11:25	Period 4
11:25-11:30	Break
11:30-12:00	Period 5
12:00-12:30	Period 6
12:30-12:45	Closing Circle
12:45-1:45	Lunch and 15 mins prep for homeroom teachers.
1:45-2:05	Small group
2:10 - 2:30	Small group
2:35 - 3:05	Small group
3:10 - 3:30	Small group

Kindergarten Remote Learning Schedule

Please note the different times for AM and PM sessions.

Time	Monday 
9:00-9:20 1:00-1:20	Morning Meeting
9:20-9:25 1:20-1:25	Brain Break
9:25-9:45 1:25-1:45	Period 1
9:45-9:50 1:45-1:50	Brain Break
9:50-10:10 1:50-2:10	Period 2
10:10-10:30 2:10-2:30	Recess
10:30-10:50 2:30-2:50	Period 3
10:50-11:30 2:50-3:30	Small Group Independent



Bus pick-up is approximately 30 minutes before school begins. Specific time varies with the particular stop on each route.



SCHOOL PROCEDURES

Arrival

Students may enter the building at **8:45 am** and report to their classroom where they will line up in the hallway. All CDC guidelines will be adhered to.

Parent/Guardian Visiting Information

Please remember when volunteering or attending any program/event at John Marshall School, siblings will **NOT** be permitted in the building. Parents must turn off cell phones upon entering the school as they are disruptive. All CDC guidelines will be adhered to.

Early Dismissal/Delayed Opening

Notification of **early closings and delayed openings** will be announced on radio stations WCTC – 1450, WERA – 1590, and NJ 101.5 FM, starting at 6:00 AM and continuing at intervals thereafter. You can also watch your local cable station, **channel**

118 for delayed openings and closings. The district web-site is www.edison.k12.nj.us where you can find this pertinent information. Please listen to one of these stations for information. **PLEASE DO NOT CALL THE RADIO STATIONS OR THE SCHOOL.** If you call the Superintendent's Office you will receive a recorded message.

On **delayed opening days**, elementary school classes will begin at 10:30 AM, **except for afternoon kindergarten**, which will begin at 1:30. Buses will run normally; they will pick students up approximately one hour later than the usual pick up time.

PLEASE NOTIFY THE SCHOOL OFFICE IMMEDIATELY IF YOUR HOME OR WORK PHONE NUMBER IS CHANGED OR DISCONNECTED. PLEASE MAKE SURE THAT THE SCHOOL CAN CALL AN ALTERNATE NUMBER OF SOMEONE NEARBY IN ANY EMERGENCY. SCHOOL MESSENGER WILL BE INITIATED FOR ANY EARLY CLOSINGS OR EMERGENCIES.

Parking and Drop-Off/Pickup



To ensure the safety of our students, all parents are reminded to follow the procedures for dropping off and picking up. All parents are to enter the drop off zone and follow the designated route. **PARENTS ARE NOT TO GET OUT OF THEIR VEHICLE AT ANYTIME!** Teachers will be in the parking lot directing traffic to help ensure safety.

A security system is up and running in the school. School doors will be locked to all those who are outside. The front doors will be the only entrance for visitors. It will be monitored by closed circuit TV, and visitors will need to identify themselves before being admitted into the building. All visitors will have their temperature checked and must wear a mask.

NO ONE is permitted to go to a child's classroom, nurse's office, library or anywhere else in the building unless they report to the Security Desk first. This policy is necessary for the protection and safety of the children. Everyone who enters the building will be issued a visitor's badge. Picture identification will be required.

Student Early Dismissal- Full Day Model

Parents who wish to have a child dismissed before regular school dismissal time must report to the **Main Office** and sign their child out before 3:30 P.M.

General Information

It is requested that doctor appointments, dentist appointments, recreational lessons, and vacations, necessitating release time from school, be held to a minimum. If such appointments or trips cannot be scheduled at any other time, a formal request for early dismissal must be made through the Main Office.

General Rules:


1. All CDC guidelines must be followed before anyone enters the building.
2. A picture ID is required from anyone picking up a child.
3. No child will be released to any individual under 18 years of age.
4. A child will not be released to anyone other than a parent/guardian or an individual listed on the Emergency Information Form without **written consent** from the parent/guardian.
5. A note to the teacher stating the child's first and last name, pick up time, day and the name of the person who will be picking the child up is required and must be sent to school on the day the child is to be picked up.

Buses

All CDC guidelines will be followed on the bus. If your child does not follow these guidelines it may result in them being removed from the bus.

Students are to sit calmly at all times on the bus. They are to fasten their seat belts and keep them fastened throughout the entire ride; this is a true safety concern. Please reinforce this with your children. Students are not permitted to ride home on another bus to accompany their friends. Bus passes will be checked periodically throughout the school year. Please be aware that children will not be dropped off without an adult being present at the bus stop.

Attendance



In compliance with state compulsory attendance laws, and to ensure learning, all students are expected to be present in school or attend remotely if applicable on every school day. Understanding that due to illness, and planned or unplanned family matters, students will invariably miss school on occasion; students are reminded of their responsibility to attend school as often as possible for the reasons stated above.

Students are also expected to report to school on or before the scheduled starting times. Students that are habitually tardy to school will also be referred to the school Intervention and Referral Team to determine appropriate interventions, and the school attendance investigator to determine if legal action is warranted. (See Discipline policy).

If a student is absent and you would like to obtain work, parents must call the office in the morning to report the absence and make the request. Also, due to time constraints, such work would not be available until the end of the school day for pickup or release to a sibling, neighbor or friend.

Please read the Attendance Policy/Procedures on the Edison District website.

You must call the school if your child is going to be absent, (732) 650-5370

Press prompt #1 for the ATTENDANCE MAILBOX.

Discipline



Students are expected to demonstrate safe and respectful behavior to all members of the school community at all times while on school property or during school hours (including their commute to and from school). Students are also expected to demonstrate positive school character as outlined by our “**Character Counts**” initiative. Students who do not comply with such are subject to the consequences included in the district discipline policy listed on the district website.

Attire



Numerous viewpoints exist regarding the extent to which student dress should be regulated. It is generally felt that the school has a responsibility to assist students in developing an understanding of what constitutes “good taste” and acceptable practice in this area. It is also recognized that this responsibility cannot rest with the school alone. As with many aspects of our society, the home and other community agencies, along with the school, must assume a responsibility for the development of positive attitudes and values within a safe environment. Keeping this and safety issues in mind, **flip flops, short shorts, and inappropriate or revealing tops** are not permitted in school.

Latchkey (After - Before School Child Care)- This information is prior to Covid. New guidelines will be established and shared when school opens in- person.

The Edison Recreation Department, in cooperation with the Edison Board of Education, offers an after-before school child care program for children in grades K-5. This program provides an alternative for the child of working parents. The program follows the school year calendar; when school is open, the program will be in session.

A morning program is offered from 7:00 A.M. until 8:45 A.M., and an afternoon program is offered from 3:30 P.M. until 6:00 P.M. Notices are sent home each year listing the cost for each session. For additional information, contact the Recreation Department daily from 8:30 A.M. until 4:30 P.M. **There is no before school care on delayed opening days, or after-school care on emergency early closings.**

Breakfast- New guidelines will be established and shared when school opens in- person.



All CDC guidelines will be followed. Students will be able to purchase breakfast beginning the first day of school. A cold breakfast will be served and can be ordered. A menu will be sent home each month. **There is no breakfast served on delayed opening days.**

Lunch – Cost \$2.75 per day - New guidelines will be established and shared when school opens in- person.

Note: Students will not eat in school when following a Hybrid schedule.

Each day, students will have the option of selecting one of three school lunches provided by Chartwells, our district food service, or eating a bagged lunch brought from home. Individual snacks and drinks will also be available for purchase. School lunch is ordered a day in advance during the morning exercises in the student's respective homeroom. It is important for students to remember what they ordered for lunch. Parents may pay for lunches online by visiting www.MyPaymentsPlus. Please have your child's student ID # to do this. You may also send money daily with your child. Free and reduced lunches are offered to families who qualify.

Healthy Schools

The state's healthy school initiative continues to encourage good nutrition for our children. **The state policy stipulates that no food product that has sugar as its first ingredient be served to the students.** We encourage you to consider this policy as you prepare your child's lunch and snack for the day.

Birthdays

Invitations cannot be distributed anywhere on school premises unless your child's whole class is invited.

Kindly e-mail your child's teacher to read a book to the class to celebrate your child's birthday. Birthday goodies/treats will NO longer be allowed in class. The office will announce your child's birthday and they will be given a certificate and pencil in celebration of this day. If your child's birthday is during the summer months, please e-mail the teacher for a day to recognize this important event. All CDC guidelines must be followed at all times.

Lost and Found



The Lost and Found is located near the Nurse's Office. If a student misplaces an item they may ask to check the items in the Lost and Found bin.

All clothing and personal items appropriate for school **should be labeled** with the student's name and homeroom.

Electronic Devices and Toys

No fidget spinners or any other devices will be allowed in school without appropriate documentation from a doctor, stated in an IEP or 504 Plan.

Please note that at no time will students be permitted to bring toys, collectible cards, electronic devices, such as electronic toys, radios, etc. to school. If any such items are discovered, they will be confiscated by the office immediately. The office will arrange for the items to be picked up by the student's parents. If a cell phone is brought to school it must be turned off and is not allowed on until your child leaves school. Cell Phones are not permitted on the school bus or taken outside at lunch. If this occurs, the cell phone will be taken away and not given back until a parent or guardian picks it up in the Principal's Office. Please remember the school is not responsible for any lost cell phones. It is highly recommended that all cell phones be left at home.

Back to School Night

Back to School Night is an activity designed for parents to obtain a general overview of the organizational culture of the school and their child's individual classroom, as well as to experience what a day in your child's classroom is like. **It is not a time for parent-teacher conferencing.** During individual teacher presentations the following information will be shared:

- Personal Introduction
- Curriculum i.e.: Collaborative Classroom, Investigations
- Key Instructional Strategies i.e.: manipulatives in mathematics
- Classroom Policies and Procedures
- Homework Policy
- Assessment: Grading/Report Cards/Portfolios/Standardized Tests
- Academic & Behavioral Expectations
- Parent Communication



Back to School Nights will be virtual this 2020-2021 school year.
September 15th: Autistic, Kindergarten, First Grade and Second Grade.
September 16th: Grades 3-5.
There will be two sessions: 6:15 - 7:00 or 7:15 - 8:00.
Please sign up for one of these Remote Sessions.

Parent/Teacher Conferences



Parents are encouraged to conference with teachers, guidance and/or the principal as they deem necessary, but advanced notice must be provided, or do so during the two scheduled time periods: November 12 and 18, 2020, and March 11 and 18, 2021. **More information to follow.**

If you would like to conference with a teacher or the principal at a time other than the designated conference dates, call the office or the teacher to make an appointment, or send in a note with your child asking the teacher to contact you to set up a time to meet.

Please make sure you provide the correct information for the teacher to do so. Although due to prior commitments the principal may not be able to meet with you, you may stop by the school without an appointment to meet with her. We ask you not to do this with teachers to ensure that they have enough time to properly prepare themselves for any concerns that you may have.

Report Cards

Parents/Guardians will be able to log into Parent Portal to obtain their child's report card. If the Parent/Guardian has not signed up for the Parent Portal, a paper record will be sent home.

Progress Reports

Each marking period Progress reports will be sent home if a teacher feels that your child is having difficulty in a subject area.

Homework

Homework is an integral part of the educational process. In addition to reinforcing specific subjects in the classroom curriculum, homework can and should be used to

- ◆ Develop responsibility and good study habits
- ◆ Encourage growth of the individual student to his or her full potential
- ◆ Enhance communication skills
- ◆ Apply knowledge to real-life situations in a meaningful way
- ◆ Logically connect or challenge facts and ideas
- ◆ Provide each student an opportunity to develop independent judgment
- ◆ Think critically and problem solve

The assignment of homework serves several purposes. It provides opportunities for students to reinforce and practice newly acquired skills or applies recent learning to real-life situations. Homework may also consist of assignments that help students prepare for class participation. Extended homework assignments provide students the opportunity to apply time management and organization skills in order to monitor and complete the assignment within the allotted time frame.

Parent support of homework is an extremely important factor toward building positive attitudes and successful study habits. Parent interest in schoolwork reflects their belief that what their child is doing is important and that school is a family priority. It is evident that student, teacher, and parent needs and expectations vary. Therefore, flexibility must exist in the assignment of homework. Time requirements are difficult to establish because of the wide variation of reading and work speeds.

ANNUAL STATE ASSESSMENTS - Grades 3, 4 and 5



The NJSLA states high quality assessments will allow parents and educators to see how children are progressing in school and whether they are on track for postsecondary success. The NJSLA assessment also provides teachers with the ability to identify students who may be falling behind and need extra help.

Students in Grades 3-5 will take the NJSLA Assessment once a year in ELA and Math. Students in Grade 5 ONLY will take the NJSLA Science Assessment.

Testing Dates: TBD

Special Programs and Electives

ESL Program- Ms. Rondinone and Mrs. Rossiter

Students who are eligible for English as a Second Language will receive services from our ESL teachers. Teachers will pull students out of class or push in to support the learner's needs.

Gifted and Talented – Mrs. Krant

We have a pull out gifted and talented program for grades 3-5. Students in grade K-2 are identified and given the opportunity to work on higher level projects at home if they meet the criteria. Children are assessed by multiple measures to be selected for this program.

Character Education - Mrs. Johnson



Character Education is the development of knowledge, skills, and abilities that enable our children to make informed choices. The Six Pillars of Character Education in the "Character Counts" program are trustworthiness, respect, fairness, citizenship, responsibility, and caring. Activities throughout the year will be designed to help children learn to think critically so they can evaluate their own decisions and attitudes. We will focus on different pillars by reading books, finding character traits in literature, social studies, science, etc., and by encouraging children to show that they are using a particular trait in their everyday activities.

Instrumental Music and Band - Ms. Ford



The Instrumental Music and Band Programs are open to students

in grades 4 and 5. Students may rent instruments from the approved school provider or obtain their own instrument. Lessons are offered free of charge during the school day on a rotating pull out schedule. Students who successfully participate in the lesson program are invited to join the school band. The band practices weekly during the school day in preparation for the spring concert. Any student who hopes to play in the Middle School Band should begin instruction at the elementary level.

Strings - Mr. Panov



The Strings Program is open to students in Grade 4 and 5. Lessons are provided once a week on the violin, viola, and cello. These lessons are offered free of charge, during the school day, on a rotating pull out schedule. The Strings students perform in concerts.

Chorus - Mrs. Grimshaw



The John Marshall School Chorus is a performing group that promotes teamwork, provides a sense of belonging, extends an arm of service to the community, raises school spirit, and is fun! Students are given the opportunity to apply concepts learned in their vocal music class. The chorus meets weekly to prepare for the spring concert. Any 4th or 5th grader can join. With great direction and strict rules, the high quality of performance has been maintained and the choir continues to be recognized for its positive role in our school community.

Art - Mrs. Heck and Ms. Ballo

The students will be exposed to different artists and techniques. Numerous visual aids and technology will be incorporated through lessons.

Spanish - Mrs. Labar and Ms. Alexiou

Our students love to speak Spanish in Grades one through five. The students are introduced to a new language through music, games, art and visual aids.

Physical Education - Mr. Gerba, Ms. Aker and Ms. Dvorscak

Appropriate Footwear- Sneakers must be worn to participate in Physical Education classes. They must be a traditional enclosed sneaker, (no strap on the back holding the

sneaker on) and must be relatively flat. Slip on sneakers, (open back) will not be allowed. Sneakers with shoelaces, Velcro straps or other straps across the front are fine. Parents, for children who do not know how to tie their own sneakers, please double knot them before they leave for school. On inclement weather days, have children wear their boots to school and change into their sneakers when they get to their homeroom. Please refer to the Physical Education Policy that must be completed online.

Appropriate Clothing- Students should wear play clothes on gym days. At all times girls should wear pants, shorts or skorts - whichever is weather appropriate. Gym classes will go outside until the weather gets very cold, so please send your child with a jacket. We understand that on special days, such as Picture Day, children will be dressed up so have them bring sneakers to school.

Jewelry- Please leave all jewelry home on gym days. This includes watches, bracelets, necklaces, earrings, etc. It must be removed for safety reasons, and when the children take it off for gym, it sometimes falls on the floor and gets lost. If your child has just had his/her ears pierced, tiny posts are acceptable.

Illness/Medical Conditions- If your child is recovering from a cold or any other illness such as the flu, and you do not want them to participate in gym class, please write a note.

Eye Glasses- If your child does not need to wear his/her glasses for gym, we prefer that they are taken off for safety reasons. If it is necessary that glasses be worn, the parent or guardian must write a note reflecting that need.

Doctor's Note Required- If your child has been under a **doctor's care** for some medical reason such as pneumonia, tonsillectomy, broken arm, sprains, etc., **your child must have a doctor's note stating when he/she can return to the gym program.**

STUDENT COUNCIL - Mrs. Cauterucci

The Student Council consists of a group of elected students voted into office by their peers. The Student Council sponsors many activities, fundraisers, and performs community services throughout the year fostered from students' ideas. The Student Council members create a sense of responsibility and caring, and believe that everyone's ideas count and attend meetings and report information back to their fellow students.

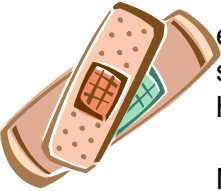
COMMUNITY HELPERS - Ms. Skriloff and Mrs. Heck

The students at John Marshall School help create and maintain a safe environment, both inside and outside of the school building. The community helpers are responsible for modeling appropriate behavior to their peers. They assist with buses and help out throughout the school. This year our community helpers will assist other students at

lunch and be positive role models for the other students at John Marshall. All of our students understand how important it is to be a good citizen.

DISTRICT SERVICES

SCHOOL NURSE – Mrs. Hochman

The school nurse operates the health clinic. As well as handling all school medical emergencies and health concerns, she administers medications, conducts various health screenings throughout the school year, such as height, weight, blood pressure, vision, hearing and scoliosis at specific grade levels.


Medication shall be administered only upon the written order of a licensed physician, and a written request from the parent. The order from the physician must include the diagnosis, dosage of medication, and time it is to be given. **All medications must be sent to the nurse in a labeled prescription bottle.**

The parent request shall give permission to administer the medication and shall release the school of all liability. These requirements also apply to any over the counter medication, such as Tylenol, Advil, etc.


The school will be following all CDC guidelines regarding health concerns.

If you have any health questions or concerns or if your child has any special health/dietary needs, please contact the nurse's office at (732) 650-5370.

Speech - Ms. Connors and Mr. Farley

The purpose of the speech and language program is to remediate deficits in speech and language that adversely affect a student's educational performance. These deficits must not be related to dialect, cultural differences, or influence from a foreign language. Therapy is provided in the areas of articulation, language, fluency, and voice. Children who receive therapy are classified as, "Eligible for Speech-Language Services" or any one of the classifications for students in need of special education.

Guidance - Mrs. Johnson

The guidance department consists of a certified guidance counselor. As well as counseling students, the guidance counselor assists the principal with student discipline, and the teachers with managing student behavior. The guidance counselor also presents mini lessons to students on bully prevention, harassment,

and tolerance, and counselor's staff and parents of students experiencing academic, social, or emotional difficulty.

Counseling is provided on a full time basis. Immediate concerns are addressed and dealt with on a short-term and long-term basis. If you wish to receive counseling services for your child or for yourself to assist you in dealing with your child, please call the guidance office at (732) 650-5370, and make an appointment to meet with the counselor, **Mrs. Johnson**, or send a note in to your child's classroom teacher.

Child Study Team - Mrs. Hines

The school child study team is a part of the Division of Pupil-Special Services. It consists of a school social worker, school psychologist, and learning disabilities teacher consultant. The team has the following primary responsibilities: evaluate students that have been referred to them for having potential disabilities, and case-manage programs for students that have been identified as needing special services. Team members may also work with students with disabilities, as well as their parents, and teachers. If your child meets the eligibility requirements for special services, an Individualized Education Program (IEP) will be developed.

What is an IEP?



The individualized education program is the “road map” to your child’s education. It is both a process and a product. The IEP is the primary mechanism for parental participation in the special education cycle. The IEP serves as a written agreement between the local school districts and the parents to provide required services. If your child meets the eligibility requirements for classification, an IEP will be developed. The IEP or detailed personalized written plan allows the educators and you to plan and monitor your child’s program and progress. A parent must sign the IEP that is developed for the child in order for the school district to start the child in the program as designed in the IEP

Intervention and Referral System



The Intervention and Referral System (I&RS) is a state mandated pre-referral committee that is designed to provide assistance to students experiencing academic, social, and emotional difficulty in school. The committee consists of the principal, school nurse, guidance counselor, reading specialist, math specialist, a child study team member and a teacher. The committee meets monthly to discuss students that are referred by either their classroom teacher or parent. During meetings, the committee brainstorms with the classroom teacher, and parent (if requested), and then implements classroom, building and district strategies, not excluding retention, or referral to the child study team for evaluation.

Response To Intervention (RTI) - Mrs. Cauterucci is our Reading Specialist who services our children needing support in Language Arts. Mrs. Gluchowski and Mrs. Monether, our Interventionists, serve children needing support in Mathematics or Language Arts.



The Response to Intervention Program is a service that is provided to the students of Edison Township for extra help in Language Arts Literacy and/or Mathematics. This additional support is provided during the school day. Children are identified by several criteria and are serviced by the Reading/Math Specialists in a small group setting either in the classroom or on a pull out basis.

Parent-Teacher Organization (PTO) Membership

If you have any questions please feel free to drop off a note into the PTO mailbox.

Membership is open to all interested adults. The cost of membership is \$12.00 per family. Remember that all who are interested in helping may join...grandparents, aunts, uncles, friends, etc. Please get involved!!!!!!!!!! We need your help to make each day special at John Marshall School. Your children are only young once.



Media and Publications

School Website - Visit the John Marshall website at <https://mar.edison.k12.nj.us/>

Channel 118 - The Edison School Network is on Channel 118. This TV channel broadcasts information about all the schools in Edison Township and lists important dates and information according to school. It also broadcasts various events which may have occurred in the schools of Edison, as well as the Board of Education Meetings.

Please remember to go to the John Marshall School webpage to find all pertinent information.



Public Schools of Edison Township

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Bernard F. Bragen, Jr., Ed.D.

Superintendent of Schools

Daniel P. Michaud

Business Administrator /Board Secretary

SUN SAFETY AND PROTECTION

The Board of Education (along with the U.S. Centers for Disease Control and Prevention, among other organizations) recognizes that continuous exposure to the sun's ultraviolet (UV) radiation can increase the risk of skin cancer. Acknowledging that students spend a significant amount of time in the sun during school hours and after school in sports and recreation programs, the Board of Education recommends that schools take measures to protect student health to ensure the safe implementation of N.J.A.C. 6A:26-6 and N.J.A.C. 5:23. All students should possess the knowledge, attitudes, and skills necessary to protect their skin from harmful sun exposure and thereby help to prevent skin cancer. The Board further recognizes that skin cancer prevention is important for all school workers, particularly for those who spend significant portions of their day in the sun. Finally, the Board acknowledges the essential role of family and community involvement in the school sun safety program.

SUN SAFETY EDUCATION

The school district and its schools shall provide opportunities to educate students on sun safety at every grade level, pre-kindergarten through grade twelve. These opportunities may include students' sun safety behavior when they are outdoors, be based on theories and methods proven effective by published research, and be consistent with the state's/district's health education standards/guidelines/framework. Sun safety education shall be designed to help students acquire:

1. Knowledge about the harmful effects of the sun and ways to protect the skin; and
2. Sun-safe skills, including the correct use of protective clothing, hats, sunglasses, sunscreen, and lip balm, as well as seeking shade and limiting sun exposure when possible and practical, during the hours of peak sun intensity.

Activities shall be developmentally appropriate, active, engaging, and emphasize the positive benefits of sun safety. The program shall encourage families as partners in their children's education.

Sun safety education shall be closely coordinated with other sun safety efforts, such as projects to increase the amount of shade on the school campus. In addition, sun safety concepts may be integrated into subject areas such as science, geography, and mathematics.

OUTDOOR ACTIVITIES AND THE SCHOOL ENVIRONMENT

The school district/schools shall consider creating, implementing, and monitoring safety measures such as protective clothing, hats, sunglasses, sunscreen, lip balm, and access to shaded areas on the school campus. These measures shall contain ways to encourage students to seek shaded areas for outdoor activities and limit sun exposure, when possible, and practical, during the hours of peak sun intensity. During the time span of March 1 to October 31, the school(s) shall optimize shade options for students and personnel and shall encourage the utilization of existing shaded or indoor areas for congregation and recreation. Measures may contain the following elements:

1. Ways to encourage students to wear protective clothing while outdoors;
2. Ways to encourage students to wear hats that protect the face, neck, and ears whenever they are outside.
3. Ways, such as working with families and the community, to ensure that students have access to and use an SPF 15 (or higher) broad-spectrum, water-resistant sunscreen or lotion and lip balm;
4. Ways to encourage or allow students to apply sunscreen and lip balm before school and before outdoor activities with consideration to sunscreen sensitivities and allergies; and

In addition, all new school construction or renovation projects may include a plan to provide shade for areas where students and staff congregate, such as playgrounds, sports fields, lunch areas, and waiting areas.

FAMILY AND COMMUNITY INVOLVEMENT

The school district/schools shall work with families and the community to support and supplement sun safety efforts at the school. Families may be provided with information about:

1. The causes of skin cancer and the ways that it can be prevented;
2. The school sun safety program;
3. Sunscreen sensitivity and allergies;
4. The importance of children wearing hats to prevent overexposure to the sun, but not sharing hats, which can spread head lice;

5. Ways that families can reinforce the school-based sun safety program with activities at home; and
6. Ways that families can become involved with and support the sun safety school program.

School instructional staff shall collaborate with agencies and groups conducting sun safety education and activities in the community to send consistent messages to students and their families.

EVALUATION

Schools shall evaluate and revise sun safety programs, and address identified shade needs, annually.

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